Dear CDSD Families,

The Central Dauphin School District views student and staff safety and health as a top priority. As we plan for the 2020-2021 school year, we currently have three options for students’ education. Please see the information below explaining the various options for students returning to school. (Please keep in mind that due to the changing nature of the situation, the content of the chart below is subject to change.) For more information on the CDSD Health and Safety Plan, please [click here](#). To hear an overview of the three options, [click here](#). Want to know more about CORE? [CLICK HERE](#)

<table>
<thead>
<tr>
<th>Hybrid / School Closure Virtual</th>
<th>CDSD Coordinated Online Remote Education (CORE)</th>
<th>CAOLA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hybrid:</strong></td>
<td><strong>All Levels:</strong></td>
<td><strong>Program facilitated by</strong></td>
</tr>
<tr>
<td>❑ Student split into 2 groups.</td>
<td>❑ Instruction will be provided through Google</td>
<td>Capital Area Intermediate</td>
</tr>
<tr>
<td>Only one half of the</td>
<td>Classroom or Canvas</td>
<td>Unit (CAIU)</td>
</tr>
<tr>
<td>students will be in the</td>
<td>❑ Access to supports and enrichment from a CDSD</td>
<td>❑ Student-paced program</td>
</tr>
<tr>
<td>school buildings at one</td>
<td>instructional specialist, counselor and/or gift</td>
<td>instruction with tutoring</td>
</tr>
<tr>
<td>time to ensure social</td>
<td>ed support teacher</td>
<td>assistance available from</td>
</tr>
<tr>
<td>distancing can occur</td>
<td>❑ Delivery of Special Education services</td>
<td>the online teacher from the</td>
</tr>
<tr>
<td>within classrooms</td>
<td>outlined in IEP</td>
<td>outside curriculum provider</td>
</tr>
<tr>
<td>❑ Students will receive in-</td>
<td>❑ Follow CDSD grading policies</td>
<td>❑ Courses are aligned to the</td>
</tr>
<tr>
<td>person instruction from</td>
<td>❑ Attendance will be monitored and recorded</td>
<td>PA Standards, but not to the</td>
</tr>
<tr>
<td>their assigned CDSD</td>
<td>❑ Parents/Guardians will have the option to</td>
<td>CDSD Curriculum sequence of</td>
</tr>
<tr>
<td>teachers in the school</td>
<td>pick up grab and go breakfasts/lunches at</td>
<td>instruction</td>
</tr>
<tr>
<td>buildings 2</td>
<td>designated locations</td>
<td>❑ Students will have supports</td>
</tr>
<tr>
<td>consecutive days per</td>
<td>❑ Students may participate in extracurricular</td>
<td>from a CDSD advisor and</td>
</tr>
<tr>
<td>week (Group A: Mondays</td>
<td>activities at their school buildings of</td>
<td>administrator</td>
</tr>
<tr>
<td>&amp; Tuesdays; Group B:</td>
<td>record</td>
<td>❑ Expected to complete 30</td>
</tr>
<tr>
<td>Wednesdays &amp; Thursdays)</td>
<td></td>
<td>lessons per week (5</td>
</tr>
<tr>
<td>❑ Students will participate</td>
<td>❑ Delivery of Special Education services</td>
<td>lessons per course, with</td>
</tr>
<tr>
<td>in distance learning</td>
<td>outlined in IEP</td>
<td>6 maximum courses)</td>
</tr>
<tr>
<td>3 days per week (Group</td>
<td>❑ Follow CDSD grading policies</td>
<td>❑ Completion of work counts</td>
</tr>
<tr>
<td>A: Wednesdays, Thursdays,</td>
<td>❑ Attendance will be monitored and recorded</td>
<td>as attendance</td>
</tr>
<tr>
<td>&amp; Fridays; Group B:</td>
<td>❑ Parents/Guardians will have the option to</td>
<td>❑ Grading is based on</td>
</tr>
<tr>
<td>Mondays, Tuesdays, &amp;</td>
<td>pick up grab and go breakfasts/lunches</td>
<td>assignments, quizzes</td>
</tr>
<tr>
<td>Fridays)</td>
<td>at designated locations</td>
<td>and assessments</td>
</tr>
<tr>
<td>❑ Distance learning will</td>
<td>❑ Students may participate in extracurricular</td>
<td>❑ Grades are reflected on</td>
</tr>
<tr>
<td>include a combination</td>
<td>activities at their school buildings of</td>
<td>CDSD Report Cards</td>
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<tr>
<td>of live instruction,</td>
<td>record</td>
<td>❑ High School student’s grades</td>
</tr>
<tr>
<td>recorded/online content,</td>
<td>❑ Students will interact online with</td>
<td>count towards GPA but</td>
</tr>
<tr>
<td>and print material</td>
<td>grade level peers</td>
<td>not class rank</td>
</tr>
<tr>
<td>assignments posted</td>
<td>❑ Students may participate in instrumental</td>
<td>❑ Parents/Guardians will</td>
</tr>
<tr>
<td>on Google Classroom</td>
<td>lessons with a CDSD teacher via Zoom</td>
<td>have the option to</td>
</tr>
<tr>
<td>or Canvas</td>
<td>❑ If there is a school closure, students will</td>
<td>pick up grab and go</td>
</tr>
<tr>
<td>❑ Access to supports and</td>
<td>remain with virtual class/teacher</td>
<td>breakfasts/lunches at</td>
</tr>
<tr>
<td>enrichment from a CDSD</td>
<td></td>
<td>designated locations</td>
</tr>
<tr>
<td>instructional specialist, counselor and/or gifted support teacher</td>
<td></td>
<td></td>
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<tr>
<td>❑ Delivery of Special Education services outlined in IEP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>❑ Follow CDSD grading policies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>❑ Attendance will be monitored and recorded</td>
<td></td>
<td></td>
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<tr>
<td>❑ Students will eat in cafeteria or overflow areas to ensure social distancing when feasible</td>
<td></td>
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<tr>
<td><strong>School Closure-Upgraded Virtual Learning:</strong></td>
<td><strong>Elementary and Middle School:</strong></td>
<td></td>
</tr>
<tr>
<td>❑ Occurs if a school and/or district is closed</td>
<td>❑ Live instruction of the academic, behavioral, and</td>
<td>❑ Recorded lessons of the CDSD</td>
</tr>
<tr>
<td>❑ Classroom teachers will</td>
<td>social emotional learning curricula will be</td>
<td>curriculum from a CDSD</td>
</tr>
<tr>
<td>provide instruction through</td>
<td>delivered by a CDSD teacher multiple times per week via</td>
<td>teacher and/or online content</td>
</tr>
<tr>
<td>Google Classroom or Canvas</td>
<td>online and print materials</td>
<td>will be available for viewing at the student’s convenience</td>
</tr>
<tr>
<td>❑ Live instruction of the CDSD</td>
<td>❑ Recorded lessons of the CDSD curriculum from a</td>
<td>❑ Students will interact online with grade level peers</td>
</tr>
<tr>
<td>academic, behavioral,</td>
<td>CDSD teacher and/or online content will be</td>
<td>❑ Students may participate in instrumental lessons with a CDSD</td>
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<tr>
<td>and social emotional</td>
<td>available for viewing at the student’s</td>
<td>teacher via Zoom</td>
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<tr>
<td>learning curricula will</td>
<td>convenience</td>
<td>❑ If there is a school closure, students will remain with virtual class/teacher</td>
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<tr>
<td>be delivered by the</td>
<td>❑ Instructional support and assistance will be</td>
<td></td>
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<td>student’s teacher</td>
<td>available from the CDSD teacher</td>
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<tr>
<td>multiple times per</td>
<td>❑ Delivery of Special Education services to the</td>
<td></td>
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<tr>
<td>week via online and</td>
<td>maximum extent possible</td>
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<td>print materials</td>
<td>❑ Access to supports and enrichment from a CDSD</td>
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<td>instructional specialist, counselor and/or gift</td>
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<td>CDSD curriculum from</td>
<td>support teacher</td>
<td></td>
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<td>a CDSD teacher and/or</td>
<td>❑ Follow CDSD grading policies</td>
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<td>❑ Instructional support and assistance will be available from the CDSD teacher</td>
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<td></td>
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<tr>
<td>❑ Delivery of Special Education services to the maximum extent possible</td>
<td></td>
<td></td>
</tr>
<tr>
<td>❑ Access to supports and enrichment from a CDSD instructional specialist, counselor and/or gifted support teacher</td>
<td></td>
<td></td>
</tr>
<tr>
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<tr>
<td><strong>High School:</strong></td>
<td><strong>Want to know more about CD CORE?</strong></td>
<td><strong>Want to know more about CD CORE?</strong></td>
</tr>
<tr>
<td>❑ Recorded lessons of the CDSD curriculum from a CDSD teacher will be available for viewing at the student’s convenience</td>
<td><strong>CLICK HERE!</strong></td>
<td><strong>CLICK HERE!</strong></td>
</tr>
<tr>
<td>❑ Instructional support and assistance will be available from a CDSD teacher during office hours</td>
<td></td>
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<tr>
<td>❑ High School student grades will count towards CDSD class rank and GPA</td>
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</tbody>
</table>

**Next Steps:**

- If your student will be attending school in person and is registered, you do not need to do anything! If you previously signed up for CORE and now you want to choose Hybrid, contact your child’s building principal.

Want to know more about CD CORE? **[CLICK HERE](#)**