

CORE Enrollment Application

Student First Name: _____ Student Last Name: _____
 Student Date of Birth: _____ Student Grade Level: _____
 Home Building: _____ Student Id #: _____
 Street Address: _____ City: _____ Zip: _____

My student has the following: (check all that apply):

- IEP
- 504 Plan
- GIEP
- ESL Program

Does your student have his/her own computer to his/her use? Yes No

Do you have reliable access to the internet? Yes No

My student is opting-out of in-person instruction for:

- First Trimester
- Second Trimester
- Third Trimester
- Entire School Year

Do you plan to allow your child to participate in extracurricular activities (i.e. sports...) Yes No Maybe

If our Breakfast and Lunch Program is available, does your child plan on using? Yes No Maybe

Parent/Guardian Information

Parent/Guardian 1	Parent/Guardian 2
Last Name	Last Name
First Name	First Name
Email Address	Email Address
Phone Number	Phone Number
Street Address	Street Address
City	City
Zip	Zip

To the best of my knowledge, the above information is correct. Parent/Guardian Initial: _____



CORE Enrollment Application

Overview: The Central Dauphin School District strives to provide premier educational opportunities for all students. Through CORE, the Central Dauphin School District is proud to offer online learning to our elementary, middle, and high school students. Students and families will have an opportunity to participate in optimal learning experiences in an online format outside the typical school day.

Elementary Responsibilities:

CORE Schedules by grade are listed below. CORE teachers will provide zoom times on detailed class schedule.

Schedules:

K	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:30	Morning Meeting/Check-In + ELA	Morning Meeting/Check-In + ELA	Morning Meeting/Check-In + ELA	Morning Meeting/Check-In + ELA	Morning Meeting/Check-In + ELA
10:30-11:15	Math	Math	Math	Math	Math
11:15-11:30	Science/SS	Science/SS	Science/SS	Science/SS	Science/SS
11:30-11:45	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention
11:45-1:00	Teacher Lunch/Planning	Teacher Lunch/Planning	Teacher Lunch/Planning	Teacher Lunch/Planning	Teacher Lunch/Planning
1:00-2:30	Afternoon Meeting/Check-In + ELA	Afternoon Meeting/Check-In + ELA	Afternoon Meeting/Check-In + ELA	Afternoon Meeting/Check-In + ELA	Afternoon Meeting/Check-In + ELA
2:30-3:15	Math	Math	Math	Math	Math
3:15-3:30	Science/SS	Science/SS	Science/SS	Science/SS	Science/SS
3:30-3:45	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention

*Teachers are required to be available daily to assist students and families as needed by appointment based on teacher and family availability during school hours.

Grade 1	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:30	Teacher Planning	Teacher Planning	Teacher Planning	Teacher Planning	Teacher Planning
9:10-9:30	Specials- Gym	Specials - Computer**	Specials - Library	Specials - Music	Specials- Art
9:30-12:00	Morning Meeting/ELA	Morning Meeting/ELA	Morning Meeting/ELA	Morning Meeting/ELA	Morning Meeting/ELA
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:35-1:35	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention
1:35-3:05	Math	Math	Math	Math	Math
3:00-3:45	Content	Content	Content	Content	Content

*Teachers are required to be available daily to assist students and families as needed by appointment based on teacher and family availability during school hours.

Grade 2	Monday	Tuesday	Wednesday	Thursday	Friday
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8:50-9:30	Teacher Planning	Teacher Planning	Teacher Planning	Teacher Planning	Teacher Planning
9:10-9:30	Specials- Computer**	Specials-Library	Specials- Music	Specials- Art	Specials- Gym
9:30-12:00	Morning Meeting/ELA	Morning Meeting/ELA	Morning Meeting/ELA	Morning Meeting/ELA	Morning Meeting/ELA
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-2:00	Math	Math	Math	Math	Math
2:00-2:45	Content	Content	Content	Content	Content
2:45-3:45	Independent Work/Tier 2/3 Intervention/Office Hours	Independent Work/Tier 2/3 Intervention/Office Hours	Independent Work/Tier 2/3 Intervention/Office Hours	Independent Work/Tier 2/3 Intervention/Office Hours	Independent Work/Tier 2/3 Intervention/Office Hours

*Teachers are required to be available daily to assist students and families as needed by appointment based on teacher and family availability during school hours.

Grade 3	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:30	Teacher Planning	Teacher Planning	Teacher Planning	Teacher Planning	Teacher Planning
9:10-9:30	Specials- Music	Specials - Art	Specials- Gym	Specials- Computer**	Specials - Library
9:30-12:00	Morning Meeting/ELA	Morning Meeting/ELA	Morning Meeting/ELA	Morning Meeting/ELA	Morning Meeting/ELA
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-2:00	Math	Math	Math	Math	Math
2:00-3:00	Independent Work/Tier 2/3 Intervention/Office Hours	Independent Work/Tier 2/3 Intervention/Office Hours	Independent Work/Tier 2/3 Intervention/Office Hours	Independent Work/Tier 2/3 Intervention/Office Hours	Independent Work/Tier 2/3 Intervention/Office Hours
3:00-3:45	Content	Content	Content	Content	Content

Teachers are required to be available daily to assist students and families as needed by appointment based on teacher and family availability during school hours.

Grade 4	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:30	Teacher Planning	Teacher Planning	Teacher Planning	Teacher Planning	Teacher Planning
9:10-9:30	Specials- Art	Specials- Gym	Specials- Computer**	Specials- Library	Specials - Music
9:30-11:00	Morning Meeting/Math	Morning Meeting/Math	Morning Meeting/Math	Morning Meeting/Math	Morning Meeting/Math
11:00-11:45	Content	Content	Content	Content	Content
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:30	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention	Independent Work/Tier 2/3 Intervention
1:30-3:45	ELA	ELA	ELA	ELA	ELA

*Teachers are required to be available daily to assist students and families as needed by appointment based on teacher and family availability during school hours.



Grade 5	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:30	Teacher Planning	Teacher Planning	Teacher Planning	Teacher Planning	Teacher Planning
9:10-9:30	Specials - Library	Specials- Music	Specials- Art	Specials- Gym	Specials- Computer**
9:30-12:00	Morning Meeting/ELA	Morning Meeting/ELA	Morning Meeting/ELA	Morning Meeting/ELA	Morning Meeting/ELA
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:15	Content	Content	Content	Content	Content
1:15-2:10	Independent Work/Tier 2/3 Intervention/Office Hours	Independent Work/Tier 2/3 Intervention/Office Hours	Independent Work/Tier 2/3 Intervention/Office Hours	Independent Work/Tier 2/3 Intervention/Office Hours	Independent Work/Tier 2/3 Intervention/Office Hours
2:10-3:45	Math	Math	Math	Math	Math

*Teachers are required to be available daily to assist students and families as needed by appointment based on teacher and family availability during school hours.

Virtual Instruction

CDS CORE instruction and assignments will be provided using Google Classroom. Students are required to attend live virtual sessions with their class as detailed in their schedule. During live virtual instructional sessions, teachers may record the instruction for students to use at a later time. Please contact the teacher or CORE principal for any questions regarding live recording.

Material Pick-Up

Families may be asked to pick-up additional instructional materials periodically at their home buildings. The teacher will contact you if this is necessary.

Grading:

CDS CORE students will follow all CDS grading policies and procedures as detailed in Board Policy 213.

Attendance:

CDS CORE students will be required to report any daily absences (illness) by sending an excuse to the online principal. Parent/Guardian signature must be submitted, it can be emailed and scanned to the CORE teacher.

District and State Testing

Students are required to participate in PSSA Testing in grades 3-8 and Keystone testing in High School (Algebra I, English 10, and Biology). Students will be required to take all portions of the PSSA and Keystone exams at the appropriate grade level and course and will be notified of the specific testing arrangements by the CORE principal. State requirements are subject to change.

In addition to the required state testing, students may be notified to take other district assessments. Please select how your student will be assessed:

- In Person testing at home building by appointment
- Online testing by appointment

Parent/Guardian Initial:

By initialing, I agree to opting my student out of in-person instruction. Parent/Guardian Initial: _____



CORE Academic Honesty Acknowledgement Form for Students and Parents/Guardians

Central Dauphin School District is committed to providing rigorous and relevant coursework through CORE. The expectation of all CDSO students is that they produce their own work in all courses, whether they meet face-to-face or are held online, to maintain the highest academic standards of honesty. While we recognize that most students regularly demonstrate these characteristics, it never hurts to remind people of both the expectations and consequences. With that in mind, we are requiring any students and parents/guardians that choose CORE to read and review the academic honesty standards to which all students will be held. To ensure these are read, we are requiring both the student and a parent/guardian to sign the form to acknowledge receipt of these academic honesty standards, types of academic dishonesty and consequences for such dishonesty. More information is also available for your reference in the CDSO Code of Conduct.

CDSO Academic Honesty Standards:

- Keep your username and password confidential
- Never allow anyone else to log-in to your account
- Produce your own work
- Complete course activities yourself
- Take course quizzes, tests and/or exams without the assistance of others

Types of Academic Dishonesty Include (but are not limited to):

- Copying from others on an assignment or assessment
- Allowing another student to copy from you on an assignment or assessment
- Having someone else produce work you submit as your own
- Having someone else complete an assessment you were assigned
- Giving another student information that offers them an advantage (i.e.: telling them what to expect on a test)
- Plagiarism – using words or ideas of others without proper credit given (citing sources)

Consequences:

Each infraction will be looked at on a case-by-case basis to determine the consequence(s) that is/are most appropriate to the specific offense. These include earning a zero (0) on assignment/assessment, removal from the cyber course and the course retaken in an in-class setting, and/or inability to take any additional cyber courses through the Central Dauphin School District.

Please keep this page for your reference.



CORE Academic Honesty Acknowledgement Form for Students and Parents/Guardians

Student:

Signing below is your acknowledgement of reading the standards of academic honesty, types of academic dishonesty and the consequences for such dishonesty. Please note that failure to submit this form with all required signatures will result in your removal from CORE and placement in a face-to-face class.

Student Name (Printed): _____ Date: _____

Student Signature: _____ Date: _____

The role of parents and guardians is very important to student success. We are asking for parental/guardian support in our efforts to teach students the importance of academic honesty and the consequences that could arise by failing to abide by these standards. Your signature below indicates you have read the standards of academic honesty, types of academic dishonesty and the consequences for such dishonesty stated on the first page of this form.

Parent/Guardian Name (Printed): _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

