



Health and Safety Plan
Central Dauphin School District
Phased Reopening Covid-19 Pandemic

2020-2021

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Health and Safety Plan Governing Body Affirmation Statement

This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

The Central Dauphin School District recognizes that our schools are a critical community institution serving over 12,000 students. The threat of a highly infectious outbreak in our schools could be detrimental to the community. By following this COVID-19 Health and Safety Plan, we are dedicated to reducing the miscommunications that may encompass the chaotic nature of an outbreak of any highly infectious illness.

This plan outlines Central Dauphin School District's strategy in preparing for, responding to, and recovering from a pandemic, specifically COVID-19, in a collective, community approach. It serves as a guide for the safe reopening of the schools in the Central Dauphin School District. **This is a fluid document, based on local, state and federal guidelines, that will continue to develop over time.**

This document contains supplemental information from the Pennsylvania Department of Health (DOH), the Center for Disease Control (CDC), the Pennsylvania Department of Education (PDE), American Academy of Pediatrics (APA).

The Central Dauphin School District Health and Safety Plan was created in accordance with advice provided by District medical consultants.

PURPOSE

The intent of this Health and Safety Plan is to serve as the District guidelines for all reopening activities. The purpose of this plan is to achieve the following goals:

- Maximize the protection of lives while minimizing educational and social disruption while reducing morbidity and mortality.
- Enable Central Dauphin School District to continue to operate and provide services as normally and effectively as possible with minimal academic and economic losses.
- The response of CDSD will be directed by the Pennsylvania Department of Health and the Pennsylvania Department of Education's direction and guidance. This plan coordinates federal, state, and local agencies.
- Continue the essential core operations of the Central Dauphin School District in the event of increased staff/student absences.
- Establish and maintain a coordinated command system to enable effective, timely, and sensitive decision making regarding continuity of student learning needs to remain the core value and focal point.
- Develop a communications plan to ensure that students, parents, and staff receive timely and accurate information regarding disease prevention strategies and infection control strategies.
- Prepare and provide resources for mental health/crisis service needs of staff, students and families.

Likely Realities and Constraints

Our current situation may seem unpredictable; however, we believe that there are some likely realities that our staff, students, and families can anticipate. Some of those realities help our plans to reopen, while others may make it more challenging and constrain our efforts. It is important, as we plan, for everyone to be on the same page about what is likely so we can focus most of our effort on the most likely circumstances, while still ensuring that we plan for the various “what if” scenarios.

1. **The virus will not disappear by September, but its level of spread may change.** Covid-19 will be present throughout the summer and fall, although the size and localization of the outbreak is to be determined and may change as businesses and communities reopen. Knowing that the number of cases is not a fixed amount, the District will remain committed to adjusting its approach based on the reality of the virus’ spread in the region.
2. **The availability of Covid-19 testing will improve, but unclear by how much.** The state’s capacity for Covid-19 testing is improving by the week and can likely support all those requesting tests by September, but it is unclear how frequently re-testing can occur, or when antibody tests will be available at scale.
3. **Schools will open for in-person learning in August.** Students will begin returning to school on August 24 and in-person instruction will be offered in schools. It is likely, however, that schedules, classroom spaces, and day-to-day operations will be adjusted to allow for social distancing and smaller groupings.
4. **Virtual instruction will be an option.** Even with schools opening in August for in-person instruction, Central Dauphin School District will continue to offer virtual learning to students. These options, however, are predicated on the state providing districts more flexibility regarding instructional days.
5. **Funding is limited.** Revenue projections show that there must be short-term to medium-term budget cuts necessary for the Central Dauphin School District over the next two years. The District annually adopts fiscally responsible budgets with the highest possible audit opinions, Standard and Poors ‘AA’ bond rating, while maintaining the second lowest real estate tax rate in Dauphin County. CDS D will use over \$10 million in reserve funds, along with state and federal stimulus funds to balance the budget in order not to make massive and instructionally damaging programmatic changes. We should be clear that funding is, at best, lower than usual while the demand for new school programming and instructional models continue to be necessary.

SCOPE

The scope of this Health and Safety Plan covers district reopening as it pertains to COVID-19 (Coronavirus).

COVID-19 (Coronavirus) – Symptoms of COVID-19 have reportedly had mild to severe respiratory illness accompanied with fever, cough, and shortness of breath. Symptoms may appear 2-14 days after exposure. The virus is spread person-to-person between people within close contact (about 6 feet), via respiratory droplets produced when an infected person sneezes or coughs, and these droplets can land in the mouths or noses of people who are nearby where the droplets are inhaled into the lungs. Transmission may also be possible through contact with contaminated surfaces, but this is not thought to be the main way of transmission.

People with these symptoms may have COVID-19:

- Fever or chills

- Cough

- Shortness of breath or difficulty breathing

- Fatigue

- Muscle or body aches

- Headache

- New loss of taste or smell

- Sore throat

- Congestion or runny nose

- Nausea or vomiting

- Diarrhea

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

Health and Safety Plan: Central Dauphin School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening):

August 24, 2020	Scaffolded/Blended (Hybrid)
October 13, 2020	K-5 (5) Days In-Person
November 2, 2020	6-8 (5) Days In-Person
	*9-12 Monthly Review

Pandemic Team

Pandemic Coordinator Sarah Box, Director of Pupil Services

Roles and Responsibilities

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Norman Miller	Superintendent	Both
Erika Willis	Assistant Superintendent	Both
Aaron McConnell	Assistant Superintendent	Both
Ford Thompson	School Board Member	Both
Scott Udit	Director of Buildings and Grounds	Both
Carrie Deichman	Director of Human Resources	Both
Matthew Sinopoli	Director of Technology	Both
Jay Omslaer	Director of Transportation	Both
Christa Snyder	Director of Curriculum and Instruction	Both
Shannon Leib	Director of Public Relations	Both
Sherry Campbell	Director of Special Education	Both
Gabe Olivera	Director of Safety and Security	Both
Sharon Kidd	Director of Food Services, Nutrition Group	Both
Amy Zellers	District Physician	Both
Francis Brescia	District Physician	Both

Kevin Skjoldal	Eckert Seamans Cherin & Mellott, LLC	Plan Development
Michael Williams	CDEA Representative	Plan Development
Elizabeth Potter	CDEA Representative	Plan Development
Michael Jacobs	Parent, CDHS Feeder Schools	Plan Development
Stephanie Krebs	Parent, CDEHS Feeder Schools	Plan Development

Cleaning, Sanitizing, Disinfecting and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<p>Increased use of PPE required (masks, gloves, face-shields)</p> <p>Increase Social Distancing & Hygiene Practices</p> <p>The district will follow the CDC's Guidance for Cleaning & Disinfecting Schools</p> <p>CDC Guidance for Cleaning and Disinfecting Schools</p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, sink handles, and drinking fountains.</p> <p>Steps will be taken to limit the use of communal drinking fountains and provide safe alternatives for providing water when possible.</p>	<p>Increased use of PPE required (masks, gloves, face-shields)</p> <p>Increase Social Distancing & Hygiene Practices</p> <p>The district will follow the CDC's Guidance for Cleaning & Disinfecting Schools</p> <p>CDC Guidance for Cleaning and Disinfecting Schools</p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, sink handles, and drinking fountains.</p> <p>Steps will be taken to limit the use of communal drinking fountains and provide safe alternatives for providing water when possible.</p>	Scott Udit, Director of Buildings & Grounds	<p>PPE</p> <p>CDC Website</p> <p>COVID-19 Daily Cleaning Job Card</p> <p>COVID-19 Weekly Cleaning Job Card</p> <p>Custodial Supervisor Inspection Form</p> <p>DDC/BAS System Checklist</p>	Y – Completed on 03/16/20

	<p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards</p> <p>Increase ventilation rates from OCC Hours Only to 24/7 Operation</p> <p>Increase OA%</p>	<p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards</p> <p>Increase ventilation rates from OCC Hours Only to 24/7 Operation</p> <p>Increase OA%</p>			
<p>Other cleaning, sanitizing, disinfecting, and ventilation practices</p>	<p>Weekly use of Protexus Electrostatic Spray Disinfectant</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible, using windows, doors, and/or fans.</p>	<p>Weekly use of Protexus Electrostatic Spray Disinfectant</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible, using windows, doors, and/or fans.</p>	<p>Scott Udit, Director of Buildings & Grounds</p>	<p>Project Custodians</p> <p>Protexus Sprayer</p> <p>PUR Tabs</p>	<p>Y – Completed on 06/20/18</p>

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions between groups of students</p> <p>Staggered schedule to limit the number of individuals in a classroom or other space.</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing.</p>	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions between groups of students</p> <p>Limit the number of individuals in a classroom or other space.</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing.</p>	Building Principal	Building Level Schedule	Y

	<p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks to face in the same direction.</p> <p>If desks or workstations cannot be moved, have students spaced apart and sitting on only one side of tables.</p>	<p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks to face in the same direction.</p> <p>If desks or workstations cannot be moved, have students spaced apart and sitting on only one side of tables.</p>			
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages.</p> <p>Parents/guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias.</p> <p>Meal condiments will be limited and provided to students on the serving trays.</p> <p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited.</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p>	<p>Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages.</p> <p>Parents/guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias.</p> <p>Meal condiments will be limited and provided to students on the serving trays.</p> <p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited.</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p>	<p>Building Principals</p> <p>Sharon Kidd, Director of Food Services</p>	N/A	N
<p>* Hygiene practices for students and</p>	<p>All staff will be trained on healthy hygiene practices</p>	<p>All staff will be trained on healthy hygiene practices</p>	<p>Building Principal</p>	<p>Hand soap</p>	<p>Y</p>

<p>staff including the manner and frequency of hand-washing and other best practices</p>	<p>so they can teach these to students.</p> <p>Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p> <p>CDC - handwashing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits.</p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.</p>	<p>so they can teach these to students.</p> <p>Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p> <p>CDC - handwashing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits.</p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.</p>	<p>Shannon Leib, Director of Public Relations</p>	<p>Alcohol Based Sanitizer</p> <p>Training Google Slide Presentation</p>	
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas.</p> <p>CDC Germs are Everywhere</p> <p>CDC Wash Your Hands Translated Posters</p>	<p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas.</p> <p>CDC Germs are Everywhere</p> <p>CDC Wash Your Hands Translated Posters</p>	<p>Scott Udit, Director of Buildings & Grounds</p> <p>Building Principal</p> <p>Shannon Leib, Director of Public Relations</p>	<p>CDC Website</p> <p>Germs Are Everywhere Posters</p> <p>Wash Your Hands Posters</p> <p>Print Shop</p>	<p>N</p>
<p>* Identifying and restricting non-essential visitors and volunteers</p>	<p>Restrict nonessential visitors, volunteers, and activities that involve other groups.</p>	<p>Restrict nonessential visitors, volunteers, and activities that involve other groups.</p> <p>No outside individuals renting facilities under</p>	<p>Gabe Olivera, Director of Safety and Security</p> <p>Shannon Leib, Director</p>	<p>N/A</p>	<p>N</p>

	<p>No outside individuals renting facilities under Policy 707.</p> <p>Do not schedule large group activities including, but not limited to assemblies, concerts, and theater.</p> <p>To the extent required by the Department of Health's Universal Face Coverings Order, face coverings, such as masks or shields, must be worn by all non-students, both staff and visitors (including parents and guardians), while on school property, including during student drop off and pickup.</p> <p>Group meetings such as parent-teacher conferences, staff meetings, and curriculum planning will be held virtually when feasible.</p>	<p>Policy 707. (This will be re-evaluated in the future)</p> <p>Limit large group activities such as extracurriculars in accordance with PIAA and PMEA Guidelines</p> <p>Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines.</p> <p>To the extent required by the Department of Health's Universal Face Coverings Order, face coverings, such as masks or shields, must be worn by all non-students, both staff and visitors (including parents and guardians), while on school property, including during student drop off and pickup.</p> <p>Group meetings such as parent-teacher conferences, staff meetings, and curriculum planning will be held virtually when feasible.</p>	<p>of Public Relations</p> <p>Building Principal</p>		
<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p>	<p>Physical Education</p> <p>Select and provide safe opportunities for exercise and sports events for students. Consider;</p> <ul style="list-style-type: none"> Physical proximity of players Amount of touching of shared equipment Ability to engage in social distancing while not engaged in active play. Engagement of players at higher risk. 	<p>Physical Education</p> <p>Select and provide safe opportunities for exercise and sports events for students. Consider;</p> <ul style="list-style-type: none"> Physical proximity of players Amount of touching of shared equipment Ability to engage in social distancing while not engaged in active play. Engagement of players at higher risk. 	<p>Building Principals</p> <p>Christa Snyder, Director of Curriculum and Instruction</p> <p>Physical Education Department Chairs</p> <p>Administrative Partners- Robert Stewart (Elem.);</p>	<p>Playground Equipment (balls, jump ropes)</p>	<p>Y - PE Teachers</p>

	<ul style="list-style-type: none"> ● Size of team. <p>Train teachers, coaches, officials, and staff on all safety protocols.</p> <p>CDC Considerations for Youth Sports</p> <p>Recess</p> <p>Limit recreation areas to open spaces.</p> <p>Greatly restrict or eliminate use of playground structures.</p> <p>Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.</p> <p>Limit team sports and group games following social distancing guidelines.</p> <p>Reinforce physical distancing during playground play to the extent feasible.</p> <p>Have students and staff wash their hands or use hand-sanitizer before and after being on the playground.</p>	<ul style="list-style-type: none"> ● Size of team. <p>Train teachers, coaches, officials, and staff on all safety protocols.</p> <p>CDC Considerations for Youth Sports</p> <p>Recess</p> <p>Limit to one group of students, following social distancing guidelines, using playground structures at a time.</p> <p>Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.</p> <p>Limit team sports and group games following social distancing guidelines.</p> <p>Reinforce physical distancing during playground play to the extent feasible.</p> <p>Have students and staff wash their hands or use hand-sanitizer before and after being on the playground.</p>	<p>Jason Rawls (Sec.)</p>		
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<p>Handling Music Activities and Classes</p>	<p>Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p> <p>Covid-19 Instrument Cleaning Policies</p> <p>Select and provide safe opportunities for music instruction for students. Consider;</p> <ul style="list-style-type: none"> ● Physical proximity of students. ● Use of appropriate facilities to accommodate social distancing. ● Amount of touching of shared equipment. ● Ability to engage in social distancing while not engaged in active play. ● Engagement of players at higher risk. ● Size of group. 	<p>Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p> <p>Covid-19 Instrument Cleaning Policies</p> <p>Select and provide safe opportunities for music instruction for students. Consider;</p> <ul style="list-style-type: none"> ● Physical proximity of students. ● Use of appropriate facilities to accommodate social distancing. ● Amount of touching of shared equipment. ● Ability to engage in social distancing while not engaged in active play. ● Engagement of players at higher risk. ● Size of group. 	<p>Building Principals</p> <p>Christa Snyder, Director of Curriculum and Instruction</p>	<p>Instrument Cleaning Policies</p>	<p>N</p>
<p>Limiting the sharing of materials among students</p>	<p>Clean and disinfect shared items between uses.</p> <p>Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.</p> <p>Students will not be permitted to share or distribute food items at</p>	<p>Clean and disinfect shared items between uses.</p> <p>Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.</p> <p>Students will not be permitted to share or distribute food items at</p>	<p>Building Principals</p> <p>Shannon Leib, Director of Public Relations</p>	<p>Cleaning Materials</p> <p>Individual Student Spaces</p>	<p>N</p>

	<p>any time during the school day</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> • Textbooks that are shared • Technology • Art Supplies • PE Equipment <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.</p>	<p>any time during the school day</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> • Textbooks that are shared • Technology • Art Supplies • PE Equipment <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.</p>			
<p>Staggering the use of communal spaces and hallways</p>	<p>Create one-way traffic patterns in hallways.</p> <p>Separate students within common areas.</p> <ul style="list-style-type: none"> • Arrival • Dismissal Lines • Lunch <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.</p> <p>When feasible, keep students in the classroom and rotate teachers instead.</p> <p>Staff is discouraged from congregating in shared spaces such as faculty rooms and staff lounge areas.</p>	<p>Create one-way traffic patterns in hallways.</p> <p>Separate students within common areas.</p> <ul style="list-style-type: none"> • Arrival • Dismissal Lines • Lunch <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.</p> <p>When feasible, keep students in the classroom and rotate teachers instead.</p> <p>Staff is discouraged from congregating in shared spaces such as faculty rooms and staff lounge areas.</p>	<p>Building Principals</p>	<p>Hallway Signage</p>	<p>N</p>

<p>Adjusting transportation schedules and practices to create social distance between students</p>	<p>Routes will be developed, paying particular attention to balancing student ridership.</p> <p>To the extent required by the Department of Health's Universal Face Coverings Order, face coverings, such as masks or shields, must be worn while on district transportation.</p> <p>Students will be encouraged to sit apart from other students when feasible.</p> <p>Extracurricular and Educational field trips will be limited.</p> <p>Roof hatches and windows will be opened whenever possible to allow for the best ventilation.</p> <p>School buses and vehicles will be disinfected nightly, at minimum.</p> <p>Contractors will encourage a daily employee screening practice similar to the standard for CDSO employees.</p> <p>Contractors will provide training on infection control for employees.</p> <p>Contractors will provide personal hand sanitizer to employees to promote hand hygiene and encourage the use of facemasks when applicable.</p>	<p>Routes will be developed, paying particular attention to balancing student ridership.</p> <p>To the extent required by the Department of Health's Universal Face Coverings Order, face coverings, such as masks or shields, must be worn while on district transportation.</p> <p>Students will be encouraged to sit apart from other students when feasible.</p> <p>Extracurricular and Educational field trips will be limited.</p> <p>Roof hatches and windows will be opened whenever possible to allow for the best ventilation.</p> <p>School buses and vehicles will be disinfected nightly, at minimum.</p> <p>Contractors will encourage a daily employee screening practice similar to the standard for CDSO employees.</p> <p>Contractors will provide training on infection control for employees.</p> <p>Contractors will provide personal hand sanitizer to employees to promote hand hygiene and encourage the use of facemasks when applicable.</p>	<p>Jay Omslaer, Director of Transportation</p>	<p>Contractors to provide disinfectant and mister for application.</p>	<p>N</p>
<p>Limiting the number of individuals in classrooms and other learning spaces, and</p>	<p>Students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in</p>	<p>Students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in</p>	<p>Building Principals</p>	<p>N/A</p>	<p>N</p>

<p>interactions between groups of students</p>	<p>the classroom setting, students should be spaced to the maximum extent possible.</p> <p>Identify small groups and keep them together (cohorting).</p> <p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).</p> <p>Limit mixing between groups if possible.</p> <p>Restrict interactions between groups of students.</p>	<p>the classroom setting, students should be spaced to the maximum extent possible.</p> <p>Identify small groups and keep them together (cohorting).</p> <p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).</p> <p>Limit mixing between groups if possible.</p> <p>Restrict interactions between groups of students.</p>			
<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p>	<p>Update the CDSD website with any transportation changes.</p>	<p>Update the CDSD website with any transportation changes.</p>	<p>Shannon Leib, Director of Public Relations</p> <p>Jay Omslaer, Director of Transportation</p>	<p>N/A</p>	<p>N</p>
<p>Other social distancing and safety practices</p>	<p>Installing Sneeze-Guards in Main Offices</p>	<p>Installing Sneeze-Guards in Main Offices</p>	<p>Scott Udit, Director of Buildings & Grounds</p>	<p>Purchase Sneeze-Guards</p> <p>Maintenance to install</p>	<p>N</p>

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where will the monitoring take place?
- When and how frequently will the monitoring take place?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19? What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Monitoring students and staff for symptoms and history of exposure	<p>All students and parents/guardians/caregivers are required to perform a symptom screening prior to arriving at school or at the bus stop each day.</p> <p>No student with symptoms will be sent on a bus or brought to school.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p>	<p>All students and parents/guardians/caregivers are required to perform a symptom screening prior to arriving at school or at the bus stop each day.</p> <p>No student with symptoms will be sent on a bus or brought to school.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p>	Sarah Box, Director of Pupil Services	<p>Self-Screen and Reporting Procedures</p> <p>Staff training</p> <p>Parent and Community Resources</p>	Y

	<p>Students and staff will go to the nurse immediately if feeling symptomatic.</p> <p>The District will share resources with the school community to help families understand when to keep children home. AAP When to Keep Your Child Home</p>	<p>Students and staff will go to the nurse immediately if feeling symptomatic.</p> <p>The District will share resources with the school community to help families understand when to keep children home. AAP When to Keep Your Child Home</p>			
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.</p> <p>School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people.</p> <p>What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection.</p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting.</p> <p>Notify staff and families of confirmed case while maintaining confidentiality.</p>	<p>Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.</p> <p>School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people.</p> <p>What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection.</p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting.</p> <p>Notify staff and families of confirmed case while maintaining confidentiality.</p>	<p>Building Principal</p> <p>Sarah Box, Director of Pupil Services.</p>	<p>Isolation Area</p> <p>Notification Letter</p> <p>District Physician Training (Nurses)</p>	Y
<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions: 10 days from the onset of symptoms.</p>	<p>Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions: 10 days from the onset of symptoms.</p>	<p>Building Principals</p> <p>Sarah Box, Director of Pupil Services</p>	N/A	N

	<p>Resolution of fever without the use of fever-reducing medications for the previous 72 hours.</p> <p>Improvement in respiratory symptoms (e.g., cough, shortness of breath)</p> <p>OR</p> <p>Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥24 hours apart (total of two negative specimens)</p>	<p>Resolution of fever without the use of fever-reducing medications for the previous 72 hours.</p> <p>Improvement in respiratory symptoms (e.g., cough, shortness of breath)</p> <p>OR</p> <p>Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥24 hours apart (total of two negative specimens)</p>			
<p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p>	<p>Post Health and Safety Plan on CDSW Website</p> <p>Provide regular update information on CDSW website and in parent flyers/letters.</p> <p>Prepare parents and families for remote learning if school is temporarily dismissed.</p>	<p>Post Health and Safety Plan on CDSW Website</p> <p>Provide regular update information on CDSW website and in parent flyers/letters.</p> <p>Prepare parents and families for remote learning if school is temporarily dismissed.</p>	<p>Shannon Leib, Director of Public Relations.</p>		
<p>Other monitoring and screening practices</p>	<p>Local DOH staff or the CMHD will notify the district upon learning that someone who tested positive for COVID-19 was present at the school while infectious. DOH or CMHD will assist the district with risk</p>	<p>Local DOH staff or the CMHD will notify the district upon learning that someone who tested positive for COVID-19 was present at the school while infectious. DOH or CMHD will assist the district with risk</p>			

	<p>assessment, isolation and quarantine recommendations, and other infection control recommendations.</p> <p>DOH or CMHD staff will assist the district with contact tracing and may request information regarding potential close school contacts from school nurses/health staff.</p> <p>Records of any persons, other than students and staff, that enter the building, their reason for being there, the location in the building they visit, and the names of the close contacts that they visit in the building will be maintained.</p>	<p>assessment, isolation and quarantine recommendations, and other infection control recommendations.</p> <p>DOH or CMHD staff will assist the district with contact tracing and may request information regarding potential close school contacts from school nurses/health staff.</p> <p>Records of any persons, other than students and staff, that enter the building, their reason for being there, the location in the building they visit, and the names of the close contacts that they visit in the building will be maintained.</p>			
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Other Considerations for Students and Staff

Key Questions

- How will you determine which staff are willing/able to return? How will you accommodate staff who are unable or uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you address staff who are ill, or who have family members who have become ill?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	<p>Cancel all non-essential travel</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p> <p>Discourage the use of perfect attendance awards and incentives.</p> <p>Staff at higher risk should avoid gathering in groups of any size and avoid common areas such as staff lounges.</p>	<p>Limit or cancel all non-essential travel</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p> <p>Discourage the use of perfect attendance awards and incentives.</p> <p>Staff at higher risk should avoid gathering in groups of any size and avoid common areas such as staff lounges.</p>	<p>Staff - Carrie Deichman, Human Resources</p> <p>Students - Sarah Box, Pupil Services</p>		N
* Use of face coverings (masks or	To the extent required by the Department of Health's Universal Face	To the extent required by the Department of Health's Universal Face	Sarah Box, Director of Pupil Services		N

<p>face shields) by all staff</p>	<p>Coverings Order, face coverings, such as masks or shields, must be worn by all individuals, while on school property. Consistent with the Order, the District will provide face covering breaks when individuals are appropriately socially distanced.</p>	<p>Coverings Order, face coverings, such as masks or shields, must be worn by all individuals, while on school property. Consistent with the Order, the District will provide face covering breaks when individuals are appropriately socially distanced.</p>			
<p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p>	<p>To the extent required by the Department of Health's Universal Face Coverings Order, face coverings, such as masks or shields, must be worn by all individuals, while on school property. Consistent with the Order, the District will provide face covering breaks when individuals are appropriately socially distanced.</p>	<p>To the extent required by the Department of Health's Universal Face Coverings Order, face coverings, such as masks or shields, must be worn by all individuals, while on school property. Consistent with the Order, the District will provide face covering breaks when individuals are appropriately socially distanced.</p>	<p>Sarah Box, Director of Pupil Services</p>	<p>Signage Regarding Expectations</p>	<p>N</p>
<p>Unique safety protocols for students with complex needs or other vulnerable individuals</p>	<p>Extra precautions in low incidence programs (AS, MDS, SFLS, LSS).</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p>	<p>Extra precautions in low incidence programs (AS, MDS, SFLS, LSS).</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p>	<p>Sherry Campbell, Director of Special Education</p>	<p>Gloves</p>	<p>Y</p>

	<p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</p> <p>Personal student iPads/AAC devices should be disinfected each time a student enters or exits the classroom.</p> <p>The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.</p> <p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with hand-washing.</p> <p>Students should be encouraged to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways.</p> <p>CDC People who are at increased risk for severe illness</p>	<p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</p> <p>Personal student iPads/AAC devices should be disinfected each time a student enters or exits the classroom.</p> <p>The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.</p> <p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with hand-washing.</p> <p>Students should be encouraged to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways.</p> <p>CDC People who are at increased risk for severe illness</p>			
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	CDC People who need to take extra precautions CDC Other at-risk populations	CDC People who need to take extra precautions CDC Other at-risk populations			
Strategic deployment of staff	Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.	Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.	Carrie Deichman, Director of Human Resources	N/A	N

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students	AFSCME Staff	Scott Udit, Director of Buildings and Grounds	Staff Meeting w/ handouts	CDC Guidance for Cleaning and Disinfecting Schools	3/16/2020	3/16/2020
Protexus Electrostatic Spray Disinfectant	AFSCME Staff	Scott Udit, Director of Buildings and Grounds	One-on-One Training	Protexus Job Card	6/20/2018	6/20/2018
Healthy Hygiene Practices	All Staff	Sarah Box, Director of Pupil Services	Online Training		8/3/2020	Prior to start of 2020-2021 School Year
Implementing the CDSD Health and Safety Plan	All Staff	Sarah Box, Director of Pupil Services	Online Trainings		8/3/2020	Ongoing
Physical Education	PE Teachers	Christa Snyder, Director of Curriculum and Instruction	Online Training		8/3/2020	Prior to start of 2020-2021 School Year
Implementing the CDSD Health and Safety Plan for Building Principals	All Principals	Sarah Box, Director of Pupil Services	Online Training		8/3/2020	Prior to start of 2020-2021 School Year

COVID-19 Health and Safety Plan Discussion	Principals Nurses	Sarah Box, Director of Pupil Services	In Person Training	District Physicians	Week of 6/22/2020	
Safety Protocols for Students with Complex Needs	Special Education	Sherry Campbell, Director of Special Education	Online Training		8/17/20	Prior to start of 2020-2021 School Year

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
2020-2021 District Instructional Options	Staff Guardians Community	Norman Miller, Superintendent	Video Messages	Ongoing	Ongoing
Board of Directors COVID-19 Update	CDSD Board of Directors and Community	Norman Miller, Superintendent	Verbal reporting during school board meetings.	4/6/2020	Biweekly, Ongoing
Parents' Advisory Committee (PAC) Meeting	Parent Representatives	Norman Miller, Superintendent	Zoom Meeting	5/28/2020	5/28/2020
Superintendents' Advisory Committee (SAC) Meeting	Building Staff Representatives	Norman Miller, Superintendent	Zoom Meeting	5/29/2020	5/29/2020
BrightBytes Parent Survey	Guardians	Christa Snyder, Director of Curriculum and Instruction Matthew Sinopoli, Director of Technology	Online Survey	5/18/2020	6/2/2020
Return to School Survey	Guardians	Shannon Leib, Director of Public Relations	Online Survey	6/15/2020	6/17/2020
CDSD Building Reopening Letter	Principals	Norman Miller, Superintendent	Written	6/18/2020	6/18/2020
CDSD District Reopening Letter	Community	Norman Miller, Superintendent	Written	6/23/2020	6/23/2020
Parent/Guardian Updates	Guardians	Shannon Leib, Director of Public Relations	Email, Video, Phone Message	Ongoing	Ongoing
Staff Updates	Staff	Norman Miller, Superintendent Shannon Leib, Director of Public Relations	Email, Video, Phone Message	Ongoing	Ongoing
Dept. of Health Communication	All Stakeholders	Sarah Box, Director of Pupil Services	Phone, Email	Ongoing	Ongoing
CDSD Staff Google Doc	CDSD Staff	Erika Willis, Assistant Superintendent	Shared Google Doc	6/4/2020	Ongoing

Building Level Infographic	Guardians	Building Principals	Email	7/15/2020	7/15/2020
Parents' Advisory Committee (PAC) Meeting	Parent Representatives	Shannon Leib, Director of Public Relations	Zoom Meeting	7/16/2020	7/16/2020
PAC Q&A Document	All Stakeholders	Norman Miller	Website	7/16/2020	7/16/2020
Staff Reopening Survey	CDS Staff	Erika Willis, Assistant Superintendent	Survey	7/20/2020	7/24/2020
Guardian Hybrid Survey	CDS Guardians	Erika Willis, Assistant Superintendent	Survey	7/20/2020	7/20/2020
Reopening Options	CDEA Representatives	Norman Miller, Superintendent	Meeting	7/22/2020	7/22/2020

Health and Safety Plan Summary: Central Dauphin School District

Anticipated Launch Date: August 24, 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Increased use of PPE required (masks, gloves, face-shields)</p> <p>Increase Social Distancing & Hygiene Practices</p> <p>The district will follow the CDC’s Guidance for Cleaning & Disinfecting Schools</p> <p>CDC Guidance for Cleaning and Disinfecting Schools</p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, sink handles, and drinking fountains.</p> <p>Steps will be taken to limit the use of communal drinking fountains and provide safe alternatives for providing water when possible.</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards</p> <p>Increase ventilation rates from OCC Hours Only to 24/7 Operation</p> <p>Increase OA%</p> <p>Weekly use of Protexus Electrostatic Spray Disinfectant</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible, using windows, doors, and/or fans.</p>

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> <p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p> <p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> <p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions between groups of students</p> <p>Limit the number of individuals in a classroom or other space.</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing.</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks to face in the same direction.</p> <p>If desks or workstations cannot be moved, have students spaced apart and sitting on only one side of tables.</p> <p>Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages.</p> <p>Parents/guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias.</p> <p>Meal condiments will be limited and provided to students on the serving trays.</p> <p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited.</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p> <p>All staff will be trained on healthy hygiene practices so they can teach these to students.</p> <p>Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p>

	<p>CDC - handwashing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits.</p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.</p> <p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas.</p> <p>CDC Germs are Everywhere</p> <p>CDC Wash Your Hands</p> <p>Translated Posters</p>
<p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p> <p>Limiting the sharing of materials among students</p> <p>Staggering the use of communal spaces and hallways</p> <p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<p>Restrict nonessential visitors, volunteers, and activities that involve other groups.</p> <p>No outside individuals renting facilities under Policy 707.</p> <p>Limit large group activities such as extracurriculars in accordance with PIAA and PMEA Guidelines</p> <p>Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines.</p> <p>To the extent required by the Department of Health's Universal Face Coverings Order, face coverings, such as masks or shields, must be worn by all non-students, both staff and visitors (including parents and guardians), while on school property, including during student drop off and pickup.</p> <p>Group meetings such as parent-teacher conferences, staff meetings, and curriculum planning will be held virtually when feasible.</p> <p>Physical Education</p> <p>Select and provide safe opportunities for exercise and sports events for students. Consider;</p> <ul style="list-style-type: none"> ● Physical proximity of players ● Amount of touching of shared equipment ● Ability to engage in social distancing while not engaged in active play. ● Engagement of players at higher risk. ● Size of team. <p>Train teachers, coaches, officials, and staff on all safety protocols.</p>

[CDC Considerations for Youth Sports](#)

Recess

Limit recreation areas to open spaces.

Greatly restrict or eliminate use of playground structures.

Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.

Limit team sports and group games following social distancing guidelines.

Reinforce physical distancing during playground play to the extent feasible.

Have students and staff wash their hands or use hand-sanitizer before and after being on the playground.

Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.

[Covid-19 Instrument Cleaning Policies](#)

Select and provide safe opportunities for music instruction for students. Consider;

- Physical proximity of students.
- Use of appropriate facilities to accommodate social distancing.
- Amount of touching of shared equipment.
- Ability to engage in social distancing while not engaged in active play.
- Engagement of players at higher risk.
- Size of group.

Clean and disinfect shared items between uses.

Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.

Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.

- Textbooks that are shared
- Technology
- Art Supplies
- PE Equipment

Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.

Create one-way traffic patterns in hallways.

Separate students within common areas.

- Arrival
- Dismissal Lines
- Lunch

Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.

When feasible, keep students in the classroom and rotate teachers instead.

Routes will be developed, paying particular attention to balancing student ridership.

To the extent required by the Department of Health's Universal Face Coverings Order, face coverings, such as masks or shields, must be worn while on district transportation.

Students will be encouraged to sit apart from other students when feasible.

Extracurricular and Educational field trips will be limited.

Roof hatches and windows will be opened whenever possible to allow for the best ventilation.

School buses and vehicles will be disinfected nightly, at minimum.

Contractors will encourage a daily employee screening practice similar to the standard for CDSB employees.

Contractors will provide training on infection control for employees.

Contractors will provide personal hand sanitizer to employees to promote hand hygiene and encourage the use of facemasks when applicable.

Students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.

Identify small groups and keep them together (cohorting).

	<p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).</p> <p>Limit mixing between groups if possible.</p> <p>Restrict interactions between groups of students. Update the CDS website with any transportation changes.</p> <p>Installing Sneeze-Guards in Main Offices and Cafeteria P.O.S. Areas</p>
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Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>All students and parents/guardians/caregivers are required to perform a symptom screening prior to arriving at school or at the bus stop each day.</p> <p>No student with symptoms will be sent on a bus or brought to school.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p> <p>Students and staff will go to the nurse immediately if feeling symptomatic.</p> <p>The District will share resources with the school community to help families understand when to keep children home.</p> <p>AAP When to Keep Your Child Home Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.</p> <p>School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people.</p> <p>What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection.</p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting.</p>

	<p>Notify staff and families of confirmed case while maintaining confidentiality.</p> <p>Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions: 10 days from the onset of symptoms.</p> <p>Resolution of fever without the use of fever-reducing medications for the previous 72 hours.</p> <p>Improvement in respiratory symptoms (e.g., cough, shortness of breath)</p> <p>OR</p> <p>Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥ 24 hours apart (total of two negative specimens) Post Health and Safety Plan on CDSO Website</p> <p>Provide regular update information on CDSO website and in parent flyers/letters.</p> <p>Prepare parents and families for remote learning if school is temporarily dismissed.</p>
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Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by all staff</p> <p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>Limit or cancel all non-essential travel</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p> <p>Discourage the use of perfect attendance awards and incentives.</p> <p>Staff at higher risk should avoid gathering in groups of any size and avoid common areas such as staff lounges. Face coverings , such as masks or face shields, must be worn by all non-students, both staff and visitors, while on school property.</p> <p>To the extent required by the Department of Health's Universal Face Coverings Order, face coverings, such as masks or shields, must be worn by all individuals, while on school property. Consistent with the Order, the District will provide face covering breaks when individuals are appropriately socially distanced.</p> <p>Face coverings may be removed to eat or drink during breaks and lunch periods; however, at those times, social distancing must be practiced.</p>

Staff are not required to wear a face covering in situations where wearing a face covering creates an unsafe condition to operate equipment or execute a task.

Schools may allow students to remove face coverings when students are:

Eating or drinking when spaced at least 6 feet apart; or

When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task; or

At least 6 feet apart during “face-covering breaks” to last no longer than 10 minutes.

Extra precautions in low incidence programs (AS, MDS, SFLS, LSS).

Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.

For these reasons, extra precautions will be implemented. These precautions include:

If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.

Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.

Personal student iPads/AAC devices should be disinfected each time a student enters or exits the classroom.

The district’s feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.

Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with hand-washing.

Students should be encouraged to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways.

CDC People who are at increased risk for severe illness

CDC People who need to take extra precautions

CDC Other at-risk populations

Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Central Dauphin School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **(Insert Date as Month, Day, Year)**.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **(Insert Date as Month, Day, Year)**

By:

(Signature of Board President)

(Print Name of Board President)