

Dear Parents,

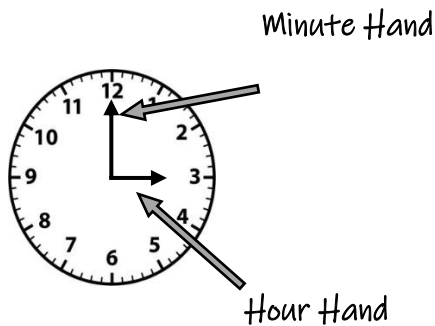
Over the next week, we will be learning about **time** in math! The information below will help you to support your child as they learn these exciting, yet important first grade math skills.

The GOAL:

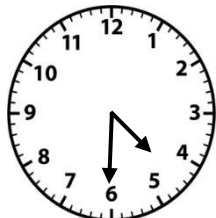
By the end of the unit, your child should be able to use an analog or digital clock to tell time to the nearest hour and half hour and using time to problem solve.

Help your child learn about time

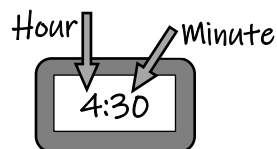
Tell time to the nearest hour.



Tell time to the nearest half hour.



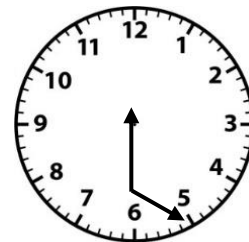
Analog Clock



Digital Clock

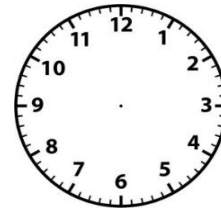
Problem solving with time

Choose all the ways that name the time on the clock.



- A. 12:00
- B. Four o'clock
- C. 4:30
- D. 4:00

Draw the hands on the clock to show 8:00.



Draw the hands on the clock to show 2:30.





Grade 1 Math: PA Core Math Standards in Unit 4

CC.2.4.1.A.2: Tell and write time to the nearest half hour using both analog and digital clocks.

-- KEY MATH VOCABULARY --

time (analog/digital)

hour

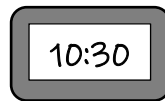
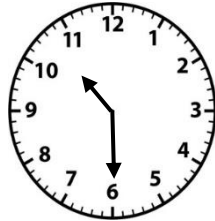
minute hand

hour hand

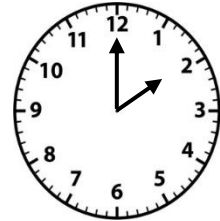
o'clock

half hour

half past



30 minutes after 10
 half past 10



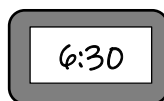
This clock shows that the
 time is **two o'clock**

-- HOW TO HELP AT HOME --

- Use a play clock with movable hands and have your child set the time to the nearest hour/half hour
- Use a play clock with movable hands. Set the hands on the clock to the nearest hour/half hour and have your child write the time and tell it to you orally.
- Explore various websites such as: www.abcya.com, www.starfall.com, and www.internet4classrooms.com
- Use a paper plate to make an analog clock and have your child use it to tell time to the nearest hour/half hour.



What time does the
 analog clock show?
 Fill in the digital clock!



Draw hands on the analog
 clock to show 6:30.



Draw your own!
 Make both clocks match.