## Central Dauphin School District Grade 3 Math: Unit 5 Parent Letter Money



Dear Parents,

Over the next several weeks, we will be learning about **money** in math! The information below will help you to support your child as they learn these exciting, yet important third grade math skills.

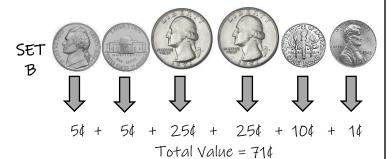
#### The GOAL:

By the end of the unit, your child should be able to compare amounts of money up to \$5.00 and make change. They should also be able to round amounts of money to the nearest dollar.

### Help your child learn about money

Compare total value of a set of coins.





67¢ < 71¢ Set A is less than Set B

Round amounts to the nearest dollar.

- 51¢ rounds up to \$1.00
- 49¢ rounds down to \$0.00
- \$1.36 rounds down to \$1.00
- \$2.68 rounds up to \$3.00

Add and Subtract money:

\$2.05	\$4.28
+\$1.34	<u>- \$3.13</u>
\$3.39	\$ 1.15

Make change up to \$5.00:

You buy a pack of candy bars for \$3.18 (including tax) and you paid with a \$5.00 bill. How much change do you get back?

\$5.00	\$3.18
<u>- \$3.18</u>	+ \$ 1.82
\$1.82	\$5.00

Use a table to find <u>all</u> possible combinations:

Ways to Make 254 with a MAX. of 1 Q, 2 D, 2N, 10 P

Quarters	Dimes	Nickels	Pennies
1	D	D	D
D	2	1	D
D	2	D	5
D	1	2	5
D	1	1	10

HELPFUL TIP: Start with using as many of the highest value coin you can, then move onto the next, and so on.

**NOTE:** Some combinations are not shown (i.e. 5 nickels) because of the number of coins available.

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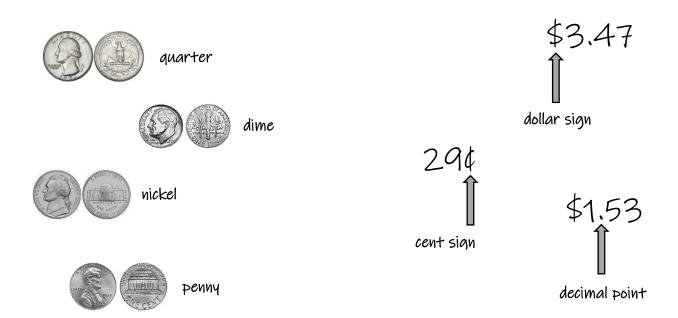
Grade 3 Math: PA Core Math Standards in Unit 5

CC.2.4.3.A.3: Solve problems and make change involving money using a combination of coins and bills.

# -- HOW TO HELP AT HOME --

- Have children round price tags at a store to the nearest dollar.
- Use real or play money to practice making change.
- Find different combinations to make the same amount of money.
- Have children compare amounts of money to see which is less or greater.

#### -- KEY MATH VOCABULARY --





one dollar bill