

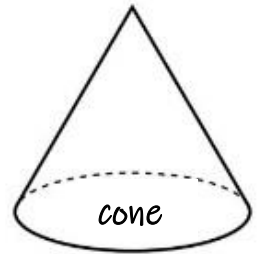
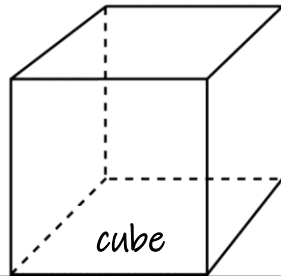
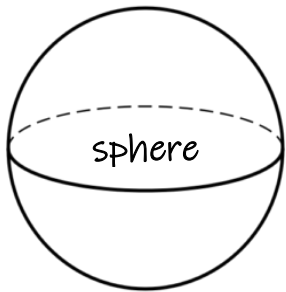
Dear Parents,

Over the next few weeks we will be learning about **three-dimensional shapes** in math! The information below will help you to support your child as they learn these exciting, yet important kindergarten math skills.

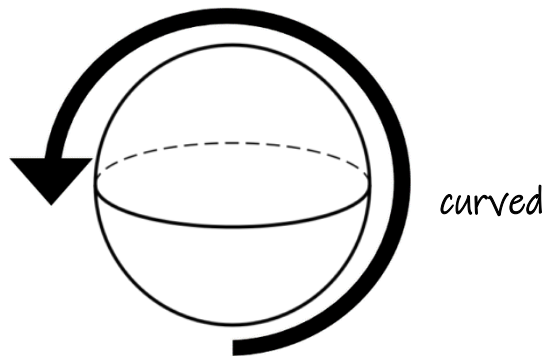
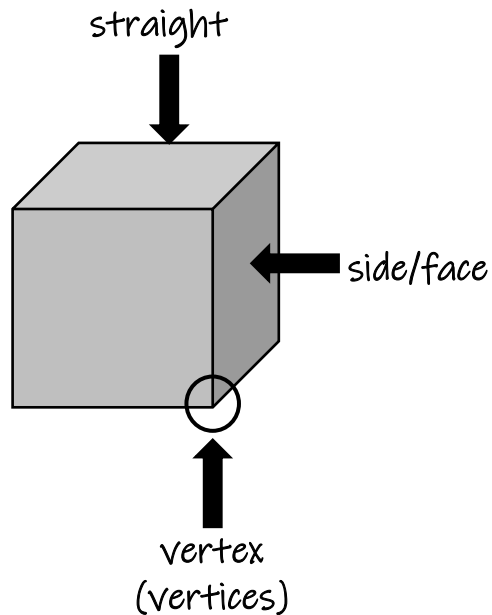
The **GOAL**:

By the end of the unit, your child should be able to **identify, describe, and compare 3-dimensional shapes**.

Three- Dimensional Shapes



-- KEY MATH VOCABULARY --



Central Dauphin School District
Kindergarten Math: Unit 9 Parent Letter
Three-Dimensional Shapes



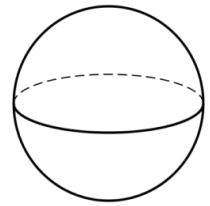
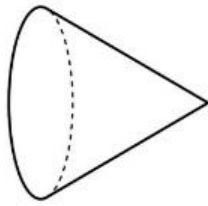
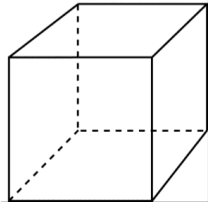
Kindergarten Math: PA Core Math Standards in Unit 9

CC.2.3.K.A.1: Identify and describe 2- and 3-dimensional shapes.

CC.2.3.K.A.2: Analyze, compare, create, and compose 2- and 3-dimensional shapes.

QUICK CHECK

Name the shapes below!



-- HOW TO HELP AT HOME --

- Use the above mathematical terms when naming shapes.
- Provide opportunities to play with and name shapes using household items.
- Name a three-dimensional shape and find household or real-world items that represents that shape (e.g., cereal box, ice cream cone, can of soup, tissue box, etc.)
- Use crayons, markers, sidewalk chalk to draw shapes and label them.
- Use Play-doh, pipe cleaners, toothpicks with marshmallows, etc., to make 3-dimensional shapes