

Name \_\_\_\_\_

**Perimeter**

**Essential Question** How can you use a formula to find the perimeter of a rectangle?



Measurement and Data—  
4.MD.A.3

**MATHEMATICAL PRACTICES**  
MP1, MP7, MP8

**Unlock the Problem**

Julio is putting a stone border around his rectangular garden. The length of the garden is 7 feet. The width of the garden is 5 feet. How many feet of stone border does Julio need?

**Perimeter** is the distance around a shape.

To find how many feet of stone border Julio needs, find the perimeter of the garden.

**Use addition.**

Perimeter of a Rectangle = length + width + length + width

$$7 + 5 + 7 + 5 = \underline{\hspace{2cm}}$$

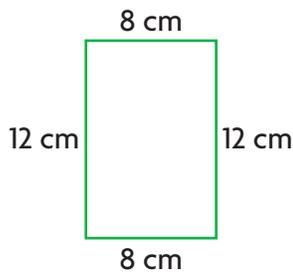
The perimeter is        feet.

So, Julio needs        feet of stone border.

**Use multiplication.**

**A** Find Perimeter of a Rectangle

Perimeter =  $(2 \times \text{length}) + (2 \times \text{width})$



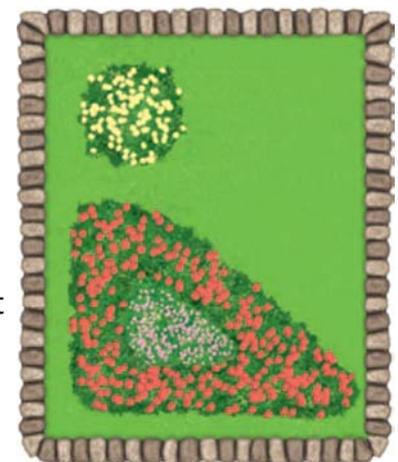
$$\begin{aligned} \text{Perimeter} &= (2 \times 12) + (2 \times 8) \\ &= 24 + 16 \\ &= \underline{\hspace{2cm}} \end{aligned}$$

So, the perimeter is        centimeters.

- Circle the numbers you will use.
- What are you asked to find?

\_\_\_\_\_

\_\_\_\_\_

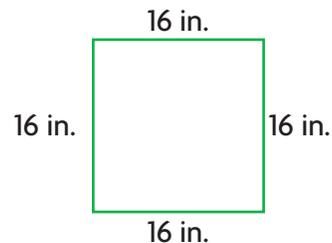


7 ft

5 ft

**B** Find Perimeter of a Square

Perimeter =  $4 \times \text{one side}$



$$\begin{aligned} \text{Perimeter} &= 4 \times 16 \\ &= \underline{\hspace{2cm}} \end{aligned}$$

So, the perimeter is        inches.



**MATHEMATICAL PRACTICES** 7

**Identify Relationships** How is using addition and using multiplication to find the perimeter of a rectangle related?



Name \_\_\_\_\_

## Share and Show



### Formulas for Perimeter

Rectangle:

$$P = (2 \times l) + (2 \times w) \text{ or}$$

$$P = 2 \times (l + w)$$

Square:

$$P = 4 \times s$$

1. Find the perimeter of the rectangle.

$$P = (\underline{\quad} \times \underline{\quad}) + (\underline{\quad} \times \underline{\quad})$$

$$= (\underline{\quad} \times \underline{\quad}) + (\underline{\quad} \times \underline{\quad})$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$



The perimeter is \_\_\_\_\_ feet.

### Find the perimeter of the rectangle or square.

2.



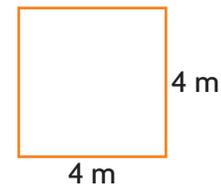
\_\_\_\_\_ yards

3.



\_\_\_\_\_ meters

4.



\_\_\_\_\_ meters

**Math Talk**

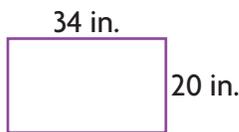
### MATHEMATICAL PRACTICES 8

**Draw Conclusions** Can you use the formula  $P = (2 \times l) + (2 \times w)$  to find the perimeter of a square? Explain.

## On Your Own

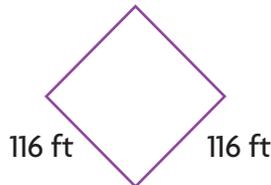
### Find the perimeter of the rectangle or square.

5.



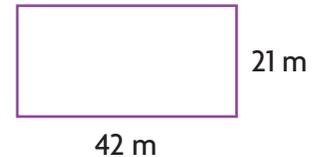
\_\_\_\_\_ inches

6.



\_\_\_\_\_ feet

7.



\_\_\_\_\_ meters

8. **GO DEEPER** Robert wants to put lights around the edge of his yard. The yard is 40 feet long and 23 feet wide. How many yards of lights does he need?

9. **MATHEMATICAL PRACTICE 1 Analyze** What is the side length of a square with a perimeter of 60 meters?

# Unlock the Problem



10. **THINK SMARTER** Alejandra plans to sew fringe on a scarf. The scarf is shaped like a rectangle. The length of the scarf is 48 inches. The width is one half the length. How much fringe does Alejandra need?

a. Draw a picture of the scarf, and label the given measurements on your drawing.

b. What do you need to find?

\_\_\_\_\_

d. Show the steps you use to solve the problem.

c. What formula will you use?

\_\_\_\_\_

e. Complete.

The length of the scarf is \_\_\_\_\_ inches.

The width is one half the length,

or \_\_\_\_\_  $\div$  2 = \_\_\_\_\_ inches.

So, the perimeter is ( \_\_\_\_\_  $\times$  \_\_\_\_\_ ) +

( \_\_\_\_\_  $\times$  \_\_\_\_\_ ) = \_\_\_\_\_ inches.

f. Alejandra needs \_\_\_\_\_ of fringe.

11. **GO DEEPER** Marcia will make a frame for her picture. The picture frame will be three times as long as it is wide. The width of the frame will be 5 inches. How much wood does Marcia need for the frame?

\_\_\_\_\_

12. **THINK SMARTER** Maya is building a sandbox that is 36 inches wide. The length is four times the width. What is the perimeter of the sandbox? Show your work. Explain.

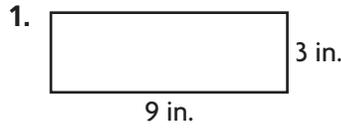
Name \_\_\_\_\_

**Perimeter**



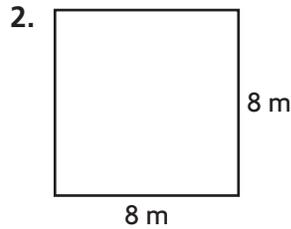
**COMMON CORE STANDARD—4.MD.A.3**  
*Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.*

Find the perimeter of the rectangle or square.

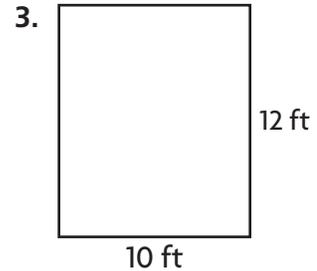


$$9 + 3 + 9 + 3 = 24$$

24 inches



\_\_\_\_\_ meters



\_\_\_\_\_ feet

**Problem Solving**



4. Troy is making a flag shaped like a square. Each side measures 12 inches. He wants to add ribbon along the edges. He has 36 inches of ribbon. Does he have enough ribbon? **Explain.**

\_\_\_\_\_

5. The width of the Ochoa Community Pool is 20 feet. The length is twice as long as its width. What is the perimeter of the pool?

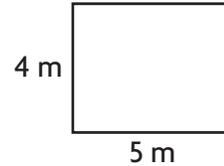
\_\_\_\_\_

6. **WRITE** *Math* Imagine you want to put a border around a rectangular room. Summarize the steps you would use to find the length of border needed.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Lesson Check (4.MD.A.3)

1. What is the perimeter of a square window with sides 36 inches long?
2. What is the perimeter of the rectangle below?



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## Spiral Review (4.NF.C.7, 4.MD.A.1, 4.MD.C.5a, 4.MD.C.5b, 4.G.A.3)

3. Natalie drew the angle below.



What is the most reasonable estimate for the measure of the angle Natalie drew?

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4. Ethan has 3 pounds of mixed nuts. How many ounces of mixed nuts does Ethan have?

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5. How many lines of symmetry does the shape below appear to have?



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6. Janna drank 0.7 liter of water before soccer practice and 0.70 liter of water after practice. Compare the two decimals using  $<$ ,  $=$ , or  $>$ .

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