

Name \_\_\_\_\_

## Multiply Using Partial Products

**Essential Question** How can you use place value and partial products to multiply by a 1-digit number?



Number and Operations in Base Ten—4.NBT.B.5

**MATHEMATICAL PRACTICES**  
MP1, MP7

### Unlock the Problem

**CONNECT** How can you use what you know about the Distributive Property to break apart numbers to find products of 3-digit and 1-digit numbers?

Use place value and partial products.

Multiply.  $6 \times 182$       Estimate.  $6 \times 200 =$  \_\_\_\_\_

- How can you write 182 as a sum of hundreds, tens, and ones?  
\_\_\_\_\_

	SHADE THE MODEL		THINK AND RECORD									
<b>STEP 1</b>	<div style="display: flex; justify-content: space-around; margin-bottom: 5px;"> <span>100</span> <span>80</span> <span>2</span> </div> <div style="display: flex; align-items: center;"> <span style="margin-right: 10px;">6</span> <table border="1" style="border-collapse: collapse; width: 300px; height: 60px;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table> </div>				<table style="border-collapse: collapse;"> <tr><td style="text-align: right; padding-right: 5px;">182</td></tr> <tr><td style="text-align: right; padding-right: 5px;">× 6</td></tr> <tr><td style="border-top: 1px solid black; border-bottom: 1px solid black; height: 15px;"></td></tr> </table>	182	× 6		<p>← Multiply the hundreds. <math>6 \times 1 \text{ hundred} = 6 \text{ hundreds}</math></p>			
182												
× 6												
<b>STEP 2</b>	<div style="display: flex; justify-content: space-around; margin-bottom: 5px;"> <span>100</span> <span>80</span> <span>2</span> </div> <div style="display: flex; align-items: center;"> <span style="margin-right: 10px;">6</span> <table border="1" style="border-collapse: collapse; width: 300px; height: 60px;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table> </div>				<table style="border-collapse: collapse;"> <tr><td style="text-align: right; padding-right: 5px;">182</td></tr> <tr><td style="text-align: right; padding-right: 5px;">× 6</td></tr> <tr><td style="border-top: 1px solid black; border-bottom: 1px solid black; height: 15px;">600</td></tr> </table>	182	× 6	600	<p>← Multiply the tens. <math>6 \times 8 \text{ tens} = 48 \text{ tens}</math></p>			
182												
× 6												
600												
<b>STEP 3</b>	<div style="display: flex; justify-content: space-around; margin-bottom: 5px;"> <span>100</span> <span>80</span> <span>2</span> </div> <div style="display: flex; align-items: center;"> <span style="margin-right: 10px;">6</span> <table border="1" style="border-collapse: collapse; width: 300px; height: 60px;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table> </div>				<table style="border-collapse: collapse;"> <tr><td style="text-align: right; padding-right: 5px;">182</td></tr> <tr><td style="text-align: right; padding-right: 5px;">× 6</td></tr> <tr><td style="border-top: 1px solid black; border-bottom: 1px solid black; height: 15px;">600</td></tr> <tr><td style="border-bottom: 1px solid black; height: 15px;">480</td></tr> </table>	182	× 6	600	480	<p>← Multiply the ones. <math>6 \times 2 \text{ ones} = 12 \text{ ones}</math></p>		
182												
× 6												
600												
480												
<b>STEP 4</b>	<div style="display: flex; justify-content: space-around; margin-bottom: 5px;"> <span>100</span> <span>80</span> <span>2</span> </div> <div style="display: flex; align-items: center;"> <span style="margin-right: 10px;">6</span> <table border="1" style="border-collapse: collapse; width: 300px; height: 60px;"> <tr> <td style="width: 33%; background-color: #f4a460;"></td> <td style="width: 33%; background-color: #a4c6e0;"></td> <td style="width: 33%; background-color: #c6e0c6;"></td> </tr> </table> </div>				<table style="border-collapse: collapse;"> <tr><td style="text-align: right; padding-right: 5px;">182</td></tr> <tr><td style="text-align: right; padding-right: 5px;">× 6</td></tr> <tr><td style="border-top: 1px solid black; border-bottom: 1px solid black; height: 15px;">600</td></tr> <tr><td style="border-bottom: 1px solid black; height: 15px;">480</td></tr> <tr><td style="border-bottom: 1px solid black; height: 15px;">+ 12</td></tr> <tr><td style="border-bottom: 1px solid black; height: 15px;"></td></tr> </table>	182	× 6	600	480	+ 12		<p>← Add the partial products.</p>
182												
× 6												
600												
480												
+ 12												

So,  $6 \times 182 = 1,092$ . Since 1,092 is close to the estimate of 1,200, it is reasonable.



**MATHEMATICAL PRACTICES 2**

**Use Reasoning** How can you use the Distributive Property to find  $4 \times 257$ ?

## Example

Use place value and partial products.

Multiply.  $2 \times 4,572$       Estimate.  $2 \times 5,000 =$  \_\_\_\_\_

$$\begin{array}{r} 4,572 \\ \times \quad 2 \\ \hline \\ \\ \\ + \\ \hline \end{array}$$

←  $2 \times 4$  thousands = 8 thousands

←  $2 \times 5$  hundreds = 1 thousand

←  $2 \times 7$  tens = 1 hundred, 4 tens

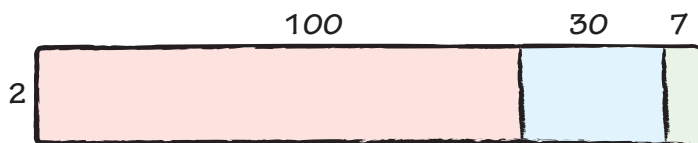
←  $2 \times 2$  ones = 4 ones

← Add the partial products.

## Share and Show



1. Use the model to find  $2 \times 137$ .



$$\begin{array}{r} 137 \\ \times \quad 2 \\ \hline \\ + \\ \hline \end{array}$$

Estimate. Then record the product.

2. Estimate: \_\_\_\_\_

$$\begin{array}{r} 190 \\ \times \quad 3 \\ \hline \\ + \\ \hline \end{array}$$

 3. Estimate: \_\_\_\_\_

$$\begin{array}{r} 471 \\ \times \quad 4 \\ \hline \\ + \\ \hline \end{array}$$

 4. Estimate: \_\_\_\_\_

$$\begin{array}{r} \$3,439 \\ \times \quad 7 \\ \hline \\ + \\ \hline \end{array}$$

**Math Talk**

### MATHEMATICAL PRACTICES 6

**Explain** how using place value and expanded form makes it easier to find products.

**On Your Own**

**Estimate. Then record the product.**

5. Estimate: \_\_\_\_\_

$$\begin{array}{r} \$53 \\ \times \quad 4 \\ \hline \\ + \\ \hline \end{array}$$

6. Estimate: \_\_\_\_\_

$$\begin{array}{r} \$473 \\ \times \quad 9 \\ \hline \\ + \\ \hline \end{array}$$

7. Estimate: \_\_\_\_\_

$$\begin{array}{r} 608 \\ \times \quad 6 \\ \hline \\ + \\ \hline \end{array}$$

**Practice: Copy and Solve** Estimate. Then record the product.

8.  $2 \times 78$

9.  $2 \times \$210$

10.  $9 \times \$682$

11.  $8 \times 8,145$

**MATHEMATICAL PRACTICE 2**

**Use Reasoning Algebra** Find the missing digit.

12.  $\begin{array}{r} \square 5 \\ \times \quad 7 \\ \hline 455 \end{array}$

13.  $\begin{array}{r} 248 \\ \times \quad 3 \\ \hline \square 44 \end{array}$

14.  $\begin{array}{r} \$395 \\ \times \quad \square \\ \hline \$2,370 \end{array}$

15.  $\begin{array}{r} 3,748 \\ \times \quad 4 \\ \hline 1\square,992 \end{array}$

16. **GO DEEPER** A store bought 9 cases of light bulbs in May and 8 cases in June. There are 48 light bulbs in a case. How many light bulbs did the store buy in May and June?

17. **GO DEEPER** Mr. Wilson saved \$2,500 to buy airline tickets for his family. He bought 6 airline tickets for \$372 each. How much of his savings does Mr. Wilson have after he buys the tickets?

18. **GO DEEPER** Coach Ramirez bought 8 cases of bottled water for a road race. There are 24 bottles in each case. After the race, 34 bottles of water were left. How many bottles were used at the race? Explain.

---



---

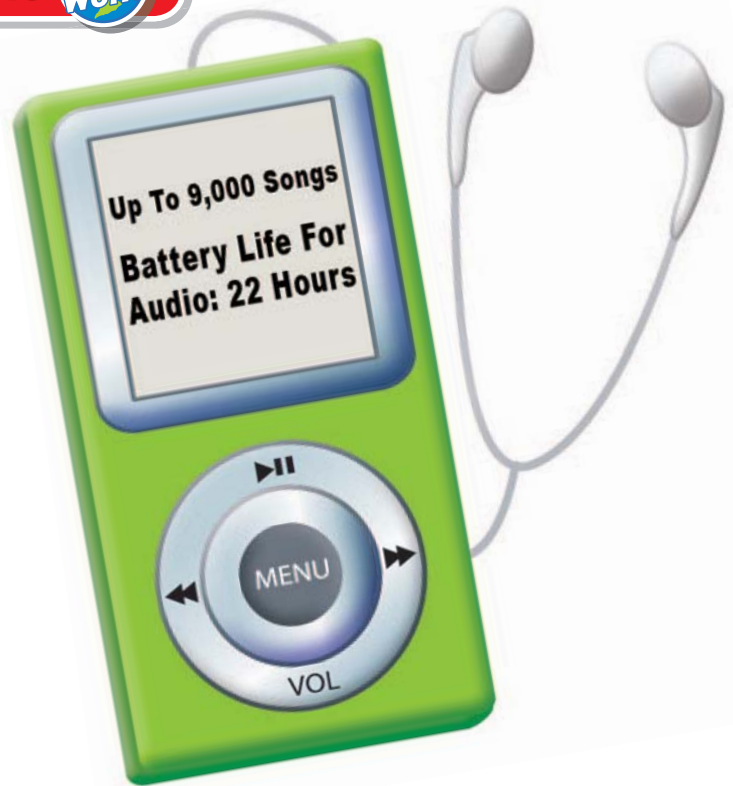


---

# Problem Solving • Applications



19. **MATHEMATICAL PRACTICE 4** **Use Diagrams** Look at the picture. Kylie has 832 songs on her portable media player. Lance has 3 times as many songs. How many fewer songs can Lance add to his player than Kylie can add to hers?
- 



20. **GO DEEPER** James wants to buy the new portable media player shown. He has 5 times as many songs as Susan. Susan has 1,146 songs. Will all of his songs fit on the portable media player? How many songs does James have?
- 

21. **THINK SMARTER** The sum of a 3-digit number and a 1-digit number is 217. The product of the numbers is 642. If one number is between 200 and 225, what are the numbers?
- 



**WRITE** *Math* • Show Your Work

22. **THINK SMARTER** Mrs. Jackson bought 6 gallons of juice for a party. Each gallon has 16 cups. After the party, 3 cups of juice were left over. At the party, how many cups did people drink? Show your work and explain how you found your answer.
- 
- 
-

Name \_\_\_\_\_

## Multiply Using Partial Products



**COMMON CORE STANDARD—4.NBT.B.5**  
Use place value understanding and properties of operations to perform multi-digit arithmetic.

Estimate. Then record the product.

1. Estimate: 1,200

$$\begin{array}{r} 243 \\ \times 6 \\ \hline 1,200 \\ 240 \\ + 18 \\ \hline 1,458 \end{array}$$

2. Estimate: \_\_\_\_\_

$$\begin{array}{r} 640 \\ \times 3 \\ \hline \end{array}$$

3. Estimate: \_\_\_\_\_

$$\begin{array}{r} \$149 \\ \times 5 \\ \hline \end{array}$$

4. Estimate: \_\_\_\_\_

$$\begin{array}{r} 721 \\ \times 8 \\ \hline \end{array}$$

5. Estimate: \_\_\_\_\_

$$\begin{array}{r} 293 \\ \times 4 \\ \hline \end{array}$$

6. Estimate: \_\_\_\_\_

$$\begin{array}{r} \$416 \\ \times 6 \\ \hline \end{array}$$

7. Estimate: \_\_\_\_\_

$$\begin{array}{r} 961 \\ \times 2 \\ \hline \end{array}$$

8. Estimate: \_\_\_\_\_

$$\begin{array}{r} 837 \\ \times 9 \\ \hline \end{array}$$

## Problem Solving



9. A maze at a county fair is made from 275 bales of hay. The maze at the state fair is made from 4 times as many bales of hay. How many bales of hay are used for the maze at the state fair?

\_\_\_\_\_

10. Pedro gets 8 hours of sleep each night. How many hours does Pedro sleep in a year with 365 days?

\_\_\_\_\_

11. **WRITE** *Math* Explain how you can find  $4 \times 754$  using two different methods.

\_\_\_\_\_

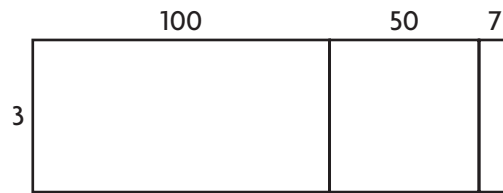
\_\_\_\_\_

## Lesson Check (4.NBT.B.5)

1. A passenger jet flies at an average speed of 548 miles per hour. At that speed, how many miles does the plane travel in 4 hours?

---

2. Use the model to find  $3 \times 157$ .



---

## Spiral Review (4.NBT.A.2, 4.NBT.B.4, 4.NBT.B.5)

3. The school fun fair made \$1,768 on games and \$978 on food sales. How much money did the fun fair make on games and food sales?

---

---

4. Use the table below.

State	Population
North Dakota	646,844
Alaska	698,473
Vermont	621,760

List the states from least to greatest population.

---

---

5. A National Park covers 218,375 acres. What is this number written in expanded form?

---

---

6. Last year a business had profits of \$8,000. This year its profits are 5 times as great. What are this year's profits?

---

---